Music Lesson Plans April 20th - 24th				
Kindergarten	1st Grade	2nd Grade and 3rd Grade	4th Grade	5th Grade
Keep on moving, dancing and clapping to the rhythm of songs you love. Practice clapping or moving with the beat of the song. *In music the word "largo" means slow. "Presto" means fast. When you see the word "largo" on sheet music, it means to play the song slowly. "Presto" would mean to play the song quickly. On the top of a piece of paper write "largo" on one side and "presto" on the other. One the "largo" side draw a few things that are slow like a turtle. On the "Presto" side draw fast things like a jet. Take a picture and submit it to me. Make sure you have your name and your teacher's name.	Continue to move, dance and clap to the rhythm of songs you love. Sing along while trying to mimic the singer of the song. * In music the word "piano" means quiet or soft. "Forte" means loud. The word "piano" on sheet music would mean to play it loudly. On the top of a piece of paper write "Piano" on one side and "forte" on the other. One the "piano" side draw a few things that are quiet like some reading. On the "forte" side draw loud things like and airplane. Take a picture and submit it to me. Make sure you have your name and your teacher's name.	Review the symphony. The brass family. Click on the link below. What is your favorite brass instrument? How du you think brass instruments make sounds? What is your theory? Take a picture and submit it to me. Make sure you have your name and your teacher's name Review the notes on the treble clef.	 Convince me that your favorite genre should be mine as well. Take a picture and submit it to me. Make sure you have your name and your teacher's name. Continue working on recorder karate. I have included the sheet music as a link on my web page. I am also including some practice links. You may send me videos, if you feel that you are ready to test. Some students have already tested a few times. For those of you without recorders at home, you may use any instrument, or copy the sheet music from the link and write the letter over the notes for practice. 	 Take a picture and submit it to me. Make sure you have your name and your teacher's name. Continue working on recorder karate. I have included the sheet music as a link on my web page. I am also including some practice links. Several students have already tested a few times.
		The Bass Family Video Link	Practice Videos	Practice Videos
		Review the notes on the treble clef.	Review the notes on the treble clef.	Review the notes on the treble clef.
		Review the notes on the treble clef.	Review the notes on the treble clef.	Review the notes on the treble clef.
Middle School Tangerines				
Practice our set-list for a few minutes every day. Contact me if you need to borrow an instrument. Continue to work on writing an original piece of music. It does not need words, but you may write lyrics. The song does need three parts: Verse, chorus and a bridge. Send me those videos and check in by Thursday for credit this week. I need check ins by Tuesday and Thursday. I really enjoyed the songs that you sent last week. Keep expanding on the song. If you have not put words to your song, add words. If you don't have a chorus yet, add a chorus. You get the idea. The song does not have to be perfect. I just need to see that you are practicing and creating. Please contact me for any help. Keep working on our set list.				