Music Lesson Plans April 6th - 10th				
Kindergarten	1st Grade	2nd Grade and 3rd Grade	4th Grade	5th Grade
Move, dance and clap to the rhythm of songs you love. Practice clapping or moving with the beat of the song. Maybe someone in your family will join you and you can have a dance party.	Move, dance and clap to the rhythm of songs you love. Practice clapping or moving with the beat of the song. Maybe someone in your family will join you and you can have a dance party.	Review the symphony using the link below.	Continue working on recorder karate. Use the link to access the music sheet is on my music weebly page. There are also some practice links below.	
*Let's make a tambourine! A tambourine is a percussion instrument like a drum. A percussion instrument is an instrument that makes sound when you hit it or shake it.	*Let's make a tambourine! A tambourine is a percussion instrument like a drum. A percussion instrument is an instrument that makes sound when you hit it or shake it.	Symphony Link Now draw the seating chart for most symphonies. Where do each of the instruments usually play? Submit a picture of you drawing. Make sure your name and your teacher's name is with the assignment.	You may send me videos, if you feel that you are ready to test. Some students have already tested a few times. For those of you without recorders at home, you may use any instrument, or copy the sheet music from the link and write the letter over the notes for practice.	
What you will need: Two paper plates or bowls, dried beans, rice, or small dry noodles. Stapler or tape. Markers, streamers, construction paper or anything to decorate.	What you will need: Two paper plates or bowls, dried beans, rice, or small dry noodles. Stapler or tape. Markers, streamers, construction paper or anything to decorate.			
-Color decorations on the outside of the plates or bowls. – Place beans in one plate. Place other plate upside down on top. –Staple or tape around the outside edgeAdd streamers or ribbon to decorate. NOW shake it gently to make	 none plate Place other n topStaple or tape dgeAdd streamers or V shake it gently to make usic. u want. Make sure your ner's name is with the bowls Place beans in one plate Place other plate upside down on topStaple or tape around the outside edgeAdd streamers or vibbon to decorate. NOW shake it gently to make music. Send me a picture if you want. Make sure your name and your teacher's name is with the 			
music. Send me a picture if you want. Make sure your name and your teacher's name is with the picture.			Practice Videos	
		Review the notes on the treble clef.	Review the notes on the treble clef.	Review the notes on the treble clef.
		Review the notes on the treble clef.	Review the notes on the treble clef.	Review the notes on the treble clef.
Middle School Tangerines				
Practice or set-list for a few minutes every day. Contact me if you need to borrow an instrument. It is time to work on writing an original piece of music. It does not need words, but you may write lyrics. The song does need three parts: Verse, chorus and a bridge. Send me those videos and check in by Thursday for credit this week. The song does not have to be perfect. I just need to see that you are practicing and creating. Please contact me for any help.				