

**Music Lesson Plans
May 11th -15th**

Kindergarten	1st Grade	2nd Grade and 3rd Grade	4th Grade	5th Grade
<p>Hi! Since everyone enjoyed this week's lesson, let's do it again. This time try to get a family member to join you.</p> <p>Let's have some fun. Go to the Go Noodle link below and find some fun videos to sing or dance to. You don't need to send a video or picture this week. Just check in and let me know what you are doing.</p> <p align="center">Go Noodle Link</p>	<p>Hi! Since everyone enjoyed this week's lesson, let's do it again. This time try to get a family member to join you.</p> <p>Let's have some fun. Go to the Go Noodle link below and find some fun videos to sing or dance to. You don't need to send a video or picture this week. Just check in and let me know what you are doing.</p> <p align="center">Go Noodle Link</p>	<p>Review the symphony. Tell me what you have learned.</p> <ol style="list-style-type: none"> 1. Name an instrument from each of the four families. Let me know what family each one belongs to. (string, brass, woodwind, percussion). 2. What is your favorite instrument family and why? <p>Take a picture of your answers or write in the comment submission link, and submit it to me. Make sure you have your name and your teacher's name.</p>	<p>Let's do some research on Paul McCartney. Make sure to answer all the questions. Use complete sentences.</p> <ol style="list-style-type: none"> 1. When and where was Paul born? 2. Some interesting facts about Paul. 3. What type of music is Paul most famous for? 4. Name 4 famous pieces that Paul wrote. 5. What is your favorite song by Paul McCartney? <p>Take a picture of your answers or write them in the comment submit section on my web page. Make sure you have your name and your teacher's name.</p> <p>Continue working on recorder karate. I have included the sheet music as a link on my web page. I am also including some practice links.</p> <p>You may send me videos, if you feel that you are ready to test. Some students have already tested a few times.</p> <p>For those of you without recorders at home, you may use any instrument, or copy the sheet music from the link and write the letter over the notes for practice.</p> <p align="center">Practice Videos</p> <p align="center">Review the notes on the treble clef.</p> <p align="center">Review the notes on the treble clef.</p>	<p>Let's do some research on Paul McCartney. Make sure to answer all the questions. Use complete sentences.</p> <ol style="list-style-type: none"> 1. When and where was Paul born? 2. Some interesting facts about Paul. 3. What type of music is Paul most famous for? 4. Name 4 famous pieces that Paul wrote. 5. What is your favorite song by Paul McCartney? <p>Take a picture of your answers or write them in the comment submit section on my web page. Make sure you have your name and your teacher's name.</p> <p>Continue working on recorder karate. I have included the sheet music as a link on my web page. I am also including some practice links. Several students have already tested a few times.</p> <p>You may send me videos, if you feel that you are ready to test.</p> <p align="center">Practice Videos</p> <p align="center">Review the notes on the treble clef.</p> <p align="center">Review the notes on the treble clef.</p>

Middle School Tangerines

<p align="center">Practice our set-list for a few minutes every day. Contact me if you need to borrow an instrument.</p> <p>Continue to work on writing an original piece of music. It does not need words, but you may write lyrics. The song does need three parts: Verse, chorus and a bridge. Send me those videos and check in by Thursday for credit this week. I need check ins by Tuesday and Thursday.</p> <p>I really enjoyed the songs that you sent last week. Keep expanding on the song. If you have not put words to your song, add words. If you don't have a chorus yet, add a chorus. You get the idea.</p> <p>The song does not have to be perfect. I just need to see that you are practicing and creating. Please contact me for any help.</p> <p align="center">Keep working on our set list.</p>
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